



Cathedral Parish School
2010 Summer Reading Grade 6

“While thought exists, words are alive and literature becomes an escape, not from, but into living”. –Cyril Connolly

Please read the requirements and feel free to email me at Imanfredo@cpsschool.org if you have any questions!

This summer, middle school students will be required to read **two** books total. Please check below for information in choosing the titles. Students must read **one** title from **List 1**. There will be a test on this selection during the first full week of school.

6th Grade List 1- Read one title for a test

Mass, Wendy. Jeremy Fink and the Meaning of Life

Pearson, Ridley. The Kingdom Keepers

Rorby, Ginny. Hurt Go Happy

Students may either choose their second book from the “List 2” choices I make, or they may choose a book of their own (see guidelines).

Guidelines: Specific number of pages- 6th grade 150 or more, must print out (Barnes & Noble is a good site to use) the Editorial review as well as another source of a summary and parent must read and sign the review and summary, showing approval for the selected book.

6th grade List 2

A Wrinkle in Time- L’Engle

Number the Stars-Lowry

A Strong Right Arm- Green

Boy of the Painted Cave - Denzel

Steal Away Home- Ruby

Nightmare at the BookFair- Gutman

Allie Finkle’s Rules for

Girls- Moving Day- Cabot

The Book of Three- Alexander

The Hounds of the Baskervilles- Sir Arthur Conon Doyle

Dragon’s Gate- Yep

Tree Castle Island- George

Wind in the Door-L’Engle

Crash- Spinelli

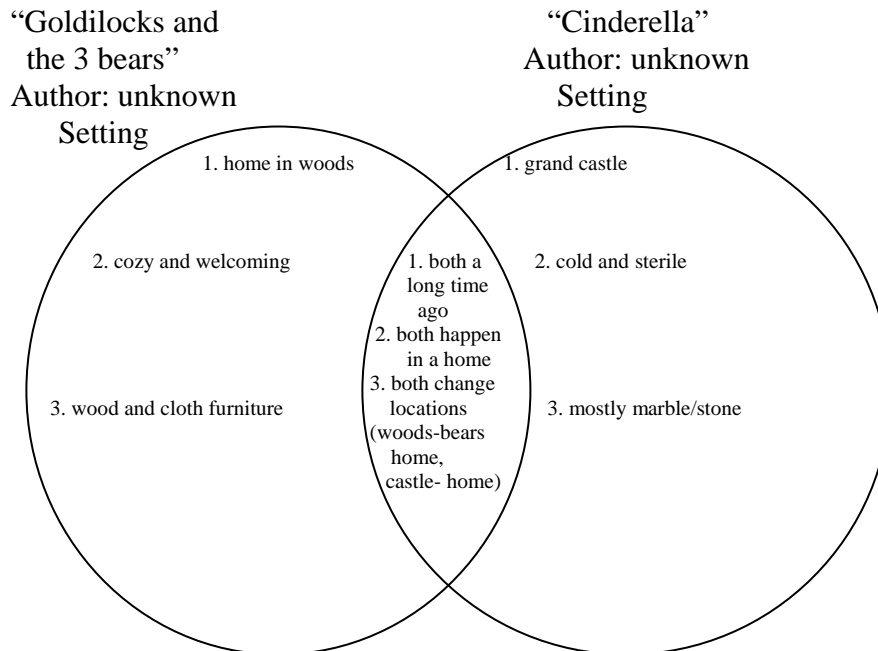
After reading the two books, the students will be required to complete **2 assignments**.

1. A venn diagram -11 x 8 sheet of paper, on computer or hand drawn

- Compare/contrast ONE ELEMENT of the 2 books chosen (choose **one** of the following to compare/contrast: plot, theme, main character, or setting).
- REMEMBER, in a venn diagram, the left part describes one book, the right side describes the other book, and the overlapping section lists what the two books have in common.
- Do not to list *basic* differences, ex. the main character in one book is

(Venn diagram continued)

- a boy and the other main character is a girl- give me character traits!
- In the venn diagram, students must list at least three points for each book and three points in common.
- write the book title and author above each circle that contains the information from the selection as well as the literary element (cont.) they will be describing.
- The following is an example comparing the element of SETTING between Goldilocks and the Three Bears with Cinderella.



2. A short paragraph explaining the venn diagram.

After completing the venn diagram, students must write and attach a narrative piece, minimum of one paragraph, explaining their venn diagram. The essay must:

- have at least 6-9 sentences for each paragraph
- define the literary element they are comparing (that means give a simple definition)
- give support from the story of this element's presence

I will collect the diagram and paragraph on the first Friday we are in school, August 13.

**Please remind students to take notes for the books they read as we will be completing another project at school during the first quarter. If their book was borrowed and returned, they will need to have information about the book to complete the project.

If you have any questions regarding the assignments, please feel free to email me at Imanfredo@cpsschool.org



Sincerely,

Mrs. Manfredo, Middle School Literature teacher

“Literature adds to reality, it does not simply describe it. It enriches the necessary competencies that daily life requires and provides; and in this respect, it irrigates the deserts that our lives have already become.”
-C.S. Lewis