

## CPS Accreditation Timeline

### Fall 2011

- ◆ Began self-study process
- ◆ Review performance and progress from previous study
- ◆ Organize steering committee

### Spring 2012

- ◆ Survey stakeholders in Areas 1,2 & 3 and analyze results
- ◆ Write Area Reports

### Fall 2012

- ◆ Finalize Action Plans and evaluate Accreditation standards
- ◆ Complete self-study and submit report to Diocesan Superintendent and FCC Accreditation Committee

### Spring 2013

- ◆ Visit from FCC Accreditation Team

For More Information:

Visit [www.flacathconf.org](http://www.flacathconf.org) for more information on the Florida Catholic Conference and the accreditation process.

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CATHEDRAL  
PARISH  
SCHOOL

Accreditation  
Steering Committee

Todd M. DeClemente:  
Principal

Holly Faustini:  
Vice Principal

John Algreen:  
Chair

Mark Bailey  
Parent Representative

Lesa Manfredo  
Nancy Clark

Questions:  
[tdeclemente@cpsschool.org](mailto:tdeclemente@cpsschool.org)

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## The Accreditation Process:

**Everything You Ever  
Wanted To Know and  
Then Some**



**Presented by  
Todd M. DeClemente**

## Frequently Asked Questions

**By whom are we accredited?** We are accredited by the Florida Catholic Conference (FCC).

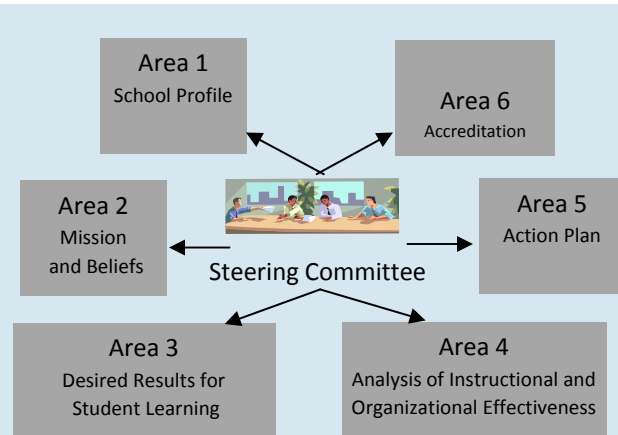
**What is the FCC?** The FCC is an agency of the Catholic Bishops and represents Florida dioceses.

**What is accreditation?** Accreditation is the systematic process of school improvement through the application of educational standards and criteria.

**What are the benefits of accreditation?** Accreditation helps assure the school's Catholic identity and guarantees constant and continued school improvement.

**What is the role of the school's stakeholders during this the accreditation process?**

- ◆ **Students:** complete surveys or participate in another method (ex. Activity, project, focus group interview) of data collection to gauge perspectives of the school's mission and beliefs.
- ◆ **School Faculty and Staff:** Participate in conducting the self-study evaluation and complete surveys for all areas.
- ◆ **Parents and school community members:** Provide perspective of all aspects of the school through participation in surveys.



### What's the rationale behind the accreditation process?

(taken from the FCC Companion to School Improvement)

- ◆ *"Catholic schools are devoted to the formation of the whole child"*
- ◆ *"Assessment of a Catholic school must provide evidence that the student, a unique child of God, is at the heart of the school, and all the school's efforts are directed to the aim of improvement of student performance—spiritually, morally, academically, and socially."*
- ◆ *"A Catholic school must also provide academic excellence to stimulate the student's mind and enhance the student's response to people and the world community. Students must be prepared as life-long learners and future citizens of the world."*
- ◆ *"Catholic schools embrace the concepts of accountability, responsibility, and credibility. Thus, they express these concepts through accreditation."*
- ◆ *"Catholic schools embrace the new paradigm which holds schools to provide observable demonstrations of continuously improving excellence, school accountability which is research-based, the use of empirical data to support claims, strengthened instructional and organizational effectiveness, and strategic plans for future growth."*

### What is the Process?

1. The school must first complete a self-study process.
2. This school self-evaluation involves the entire school community.
3. The self-study process takes approximately 14 months.
4. The school produces a School Improvement Plan and submits it to the diocesan superintendent and the FCC Accreditation Committee.
5. The FCC Accreditation Visitation Team sends a chairperson to do a preliminary visit and approximately a month later, the entire FCC Accreditation Visitation Team conducts an official on-site visit to assess the school and its educational programs.
6. The FCC Accreditation Visitation Team appraises the quality and comprehensiveness of the school's School Improvement Plan, assesses the school's compliance with accreditation standards, and makes recommendations for the school's improvement and its continued accreditation.
7. The FCC Accreditation Committee reviews the recommendations of the Visitation Team and makes a determination concerning continued accreditation.
8. The first, third, and fifth years after accreditation, the school administration has a conference with the diocese and the FCC to demonstrate that the school has maintained compliance with the accreditation standards and is making progress toward implementation of the School's Improvement Plan.
9. At the middle of the fifth year, the school begins the accreditation cycle all over again.

*Planting the seeds of Faith, Character, and Knowledge*